

Strands of Action	IF the Early Intervention (EI) Lead Agency	Then EI Providers Will	Then Parents Will		Then
<p>Professional Development & Technical Assistance to support implementation of evidenced based practices</p>	<p>... develops and implements a more formal needs assessment process to systematically identify ways to improve training</p> <p>... develops and Implements a Comprehensive Professional Development System (CPDS) utilizing EBPs as determined by the needs assessment</p>	<p>... have an understanding of the foundations of EI services</p> <p>... have an increased understanding of the value of EI services</p> <p>... better inform newly referred parents and existing parents about what EI services entails</p> <p>... use EBPs with fidelity when working with children and families to support children's knowledge and skills</p>	<p>... understand the benefits of EI and accept services and respond to contact attempts</p>	<p>... Parents will use strategies to address their child's need to acquiring knowledge and skills</p>	<p>... infants and toddlers with disabilities will be functioning within age expectations in acquiring knowledge and skills by the time they exit EI.</p>
<p>Build community partnerships with other Initiatives</p>	<p>... hold monthly meetings with community agency partner leaders to develop a plan with a calendar for joint provider meetings to discuss</p>	<p>... understand partner agency services and referral process</p> <p>... discuss with families & provide a list of partner agencies</p>	<p>... participate in partner agency programs</p>	<p>... Parents will use strategies to address their child's need</p>	<p>... infants and toddlers with disabilities will be functioning within age expectations in</p>

American Samoa Part C program: THEORY OF ACTION

<p>Related to Early Childhood in AS</p>	<p>each program’s services, how to access, to consult on shared clients ...implements provider meeting plan ...creates a list of partner agencies and brief description of services</p>	<p>whose services support knowledge and skills at IFSP meetings</p>	<p>whose services support knowledge and skills</p>	<p>to acquiring knowledge and skills</p>	<p>acquiring knowledge and skills by the time they exit EI.</p>
<p>Fiscal- Training for Finance Personnel...</p>	<p>provides the Department of Health (DOH) Fiscal Staff, Director, and the American Samoa Government Fiscal Divisions (ASGFD) information on the flow of Part C funds...</p>	<p>...will have the resources they need to provide appropriate services and supports to parents in supporting their children’s acquisition of knowledge and skills</p>	<p>...receive appropriate amounts of service in a timely manner</p>		
<p>Fiscal- Training for Finance Personnel</p>	<p>... then the DOH Fiscal Staff, Director, and the ASGFD will understand grant regulations, federally mandated program requirements, and flow of Part C funds...</p>	<p>...will have the resources they need to provide appropriate services and supports to parents in supporting their children’s acquisition of knowledge and skills</p>	<p>...receive appropriate amounts of service in a timely manner</p>		

American Samoa Part C program: THEORY OF ACTION

Fiscal- Training for Finance Personnel	... then checks for supplies and services will be cut in a timely manner, based on EDGAR payment timeframe	...will have the resources they need to provide appropriate services and supports to parents in supporting their children's acquisition of knowledge and skills	...receive appropriate amounts of service in a timely manner
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